

# A Correlation: JA Finance Park<sup>®</sup> Advanced and Common Core Standards in High School English Language Arts

Theme One: Employment and Income

Theme Two: Employment and Education

Theme Three: Financial Responsibility and Decision Making

Theme Four: Planning and Money Management

Theme Five: Risk Management and Insurance

Theme Six: Investing

Theme Seven: Simulation and Debriefing

## Common Core ELA Standards Grades 9-10

### RI. Reading Informational Text

RI.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	●	●	●	●	●	●	●
RI.9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.	●	●	●	●	●	●	●
RI.9-10.5 Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text	●				●		
RI.9-10.7 Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account	●	●			●		
RI.9-10.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statement and fallacious reasoning.					●		

### W. Writing

W.9-10.1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.			●			●	●
W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	●				●		●
W.9-10.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●	●	●		●		●
W.9-10.6. Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically	●	●			●		●
W.9-10. 7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem... demonstrating understanding of the subject under investigation.	●	●			●		●
W.9-10. 8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively... avoiding plagiarism and following a standard format for citation.	●	●			●	●	●

### SL. Speaking & Listening

SL.9-10.1. Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others ideas and expressing their own clearly and persuasively.	●	●	●	●	●	●	●
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SL. 9-10.2 Integrate multiple sources of information presented in diverse media or formats evaluating the credibility and accuracy of sources.	●	●	●	●	●	●	●
SL. 9-10.4. Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	●	●			●		●
SL. 9-10.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	●	●	●		●	●	●
SL. 9-10.6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grades 9–10 Language standards 1 and 3 on page 54 for specific expectations.)	●	●					●

### L.9-10. Language

L.9-10.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●	●
L.9-10.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●	●
L.9-10.6. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level...	●	●	●	●	●	●	●

### RH. Reading Standards for Literacy in History/Social Studies

RH.9-10.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions..	●	●		●	●		●
RH.9-10.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text..	●	●		●	●	●	●
RH.9-10.4. Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.	●	●	●		●	●	●
RH.9-10.7. Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.	●	●	●	●	●	●	●

### WhST. Writing Standards for Literacy in History/Social Studies

WhST.9-10.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	●	●			●		●
WhST.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●	●			●		●
WhST.9-10.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem...demonstrating understanding of the subject under investigation.	●	●			●		●

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## Common Core ELA Standards Grades 11-12

### RI Reading for Information

RI.11-12.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.	●	●	●	●	●	●	●
RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term over the course of a text.	●	●	●	●	●	●	●
RI.11-12.6. Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.					●		
RI.11-12.7. Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.	●	●			●		

### W. Writing

W.11-12.1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.			●			●	●
W.11-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	●	●			●		●
W.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●	●	●		●		●
W.11-12.6. Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	●	●			●		●
W.11-12.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem...demonstrating understanding of the subject under investigation.	●	●			●		●
W.11-12.8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively... avoiding plagiarism and overreliance on any one source and following a standard format for citation.	●	●			●	●	●

### SL. Speaking and Listening

SL.11-12.1. Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	●	●	●	●	●	●	●
SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	●	●	●	●	●	●	●

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SL.11-12.4. Present information, findings, and supporting evidence, conveying a clear and distinct perspective...	●	●			●		●
SL.11-12.5. Make strategic use of digital media) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	●	●	●		●	●	●

### L. Language

L.11-12.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●	●
L.11-12.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●	●
L.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level;.	●	●	●	●	●	●	●

### RH. Reading Standards for Literacy in History/Social Studies

RH.11-12.1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.	●	●	●	●	●	●	●
RH.11-12.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	●	●			●		
RH.11-12.4. Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text	●	●	●	●	●	●	●
RH.11-12.7. Integrate and evaluate multiple sources of information presented in different media or formats as well as in words in order to address a question or solve a problem.	●	●			●		

### WhST. Writing Standards for Literacy in History/Social Studies

whST.11-12.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	●	●			●		●
whST.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●				●		●
whST.11-12.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem...demonstrating understanding of the subject under investigation.	●	●			●		●

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